

# **West Contra Costa Unified School District**

## **Local Control Accountability Plan Progress Indicators Update #1**

October 1, 2014



# LCAP Progress Indicators (Section 2, page 6)

**Progress Indicator Number**

**LCAP GOAL**

**Yearly Progress Indicator**

## Section 2: Goals and Progress Indicators

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52060 and 52067, and for charter schools, Education Code section 7606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress toward the goals and describe any changes to the goals.

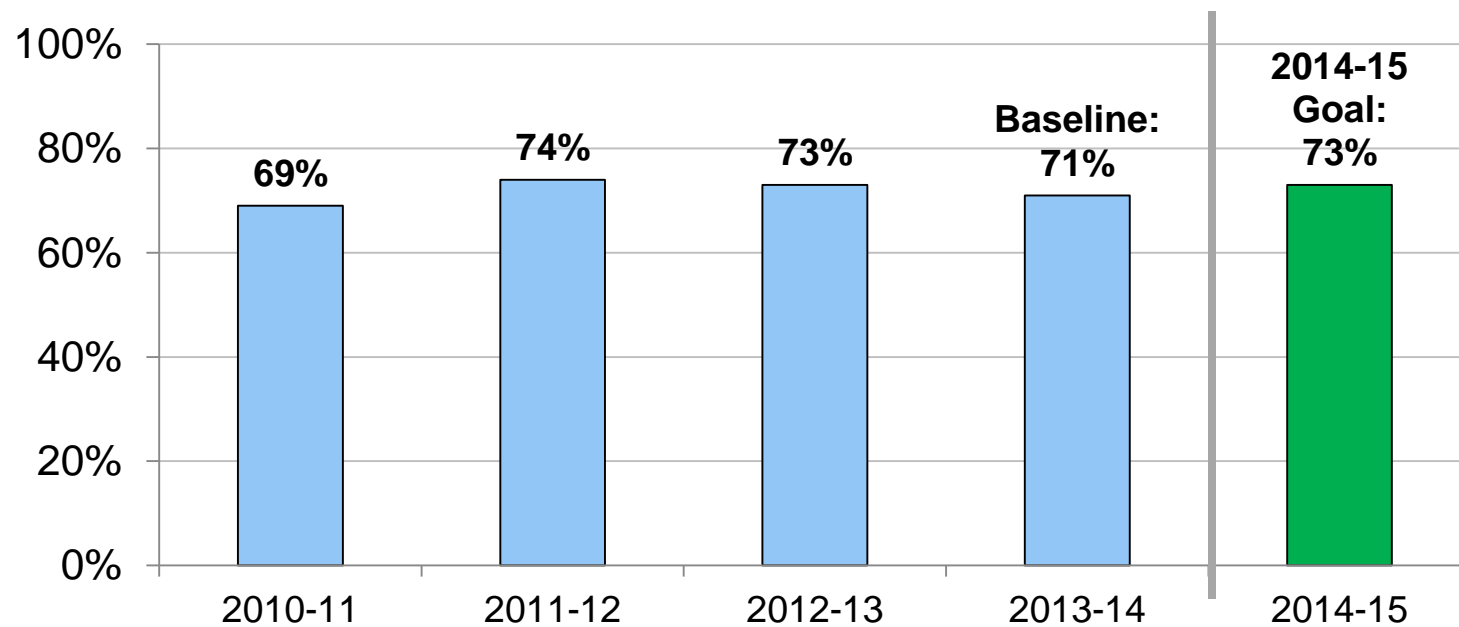
#	Identified Need and Metric	Goals			Annual Update: Analysis of Progress	What will be different / improved for students?			Related State and Local Priorities
		Description of Goal	Applicable Pupil Subgroup(s)	School(s) Affected		LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17	
1	Ensure students have access and enrollment in all required courses of study	1.1 Improve student achievement for all students	All Students	All Schools	N/A: LCAP Year 1	Continue to provide full complement of specified courses for students in grades 7-12	Continue to provide full complement of specified courses for students in grades 7-12	Continue to provide full complement of specified courses for students in grades 7-12	Pupil achievement; Course Access
2	Beginning in 2014-15, growth will be measured using CAASPP	1.1 Improve student achievement for all students	All Students	All Schools	N/A: LCAP Year 1	Establish CAASPP ELA and Math proficiency baselines	CAASPP targets to be determined using baseline data	CAASPP targets to be determined using baseline data	Pupil achievement; Course Access
3	Based on 2015-2016 API, set new goals	1.1 Improve student achievement for all students	All Students	All Schools	N/A: LCAP Year 1	Establish API baselines	API targets to be determined using baseline data	API targets to be determined using baseline data	Pupil achievement; Course Access
4	Increase % of 10 <sup>th</sup> graders who pass the CAHSEE ELA: 73%	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	CAHSEE Pass Rate (350+) in English will increase by 2%	CAHSEE Pass Rate (350+) in English will increase by 2%	CAHSEE Pass Rate (350+) in English will increase by 2%	Pupil achievement; Course Access
5	Increase % of 10 <sup>th</sup> graders who pass the CAHSEE Math: 72%	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	CAHSEE Pass Rate (350+) in Math will increase by 2%	CAHSEE Pass Rate (350+) in Math will increase by 2%	CAHSEE Pass Rate (350+) in Math will increase by 2%	Pupil achievement; Course Access
6	Increase the PSAT Selection Index score: 110	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	PSAT Selection Index will increase 3% (113)	PSAT Selection Index will increase 3% (116)	PSAT Selection Index will increase 3% (119)	Pupil achievement; Course Access
7	Increase % graduates completing UC/CSU course requirements: 37%	1.1 Improve student achievement for all students	All Students	All High Schools	N/A: LCAP Year 1	UC/CSU completion rate will increase 2% (39%)	UC/CSU completion rate will increase 2% (41%)	C/CSU completion rate will increase 2% (43%)	Pupil achievement; Course Access
8	Increase # of students completing CTE	1.1 Improve student	All	All High	N/A:	# of Students	# of Students	# of Students	Pupil

## LCAP GOAL: 1.1 Improve student achievement for all students

### Yearly Indicator 4 : 10<sup>th</sup> Grade CAHSEE ELA Pass Rate will increase by 2%

The CAHSEE is a test that high school students must pass to receive a high school diploma. The ELA section tests state standards through the 10<sup>th</sup> grade. The passing score for the ELA part of the CAHSEE is approximately 60 percent of items correct or a scale score of 350.

**10<sup>th</sup> Grade ELA CAHSEE Pass Rate by School Year**



## LCAP GOAL: 1.1 Improve student achievement for all students

Yearly Indicator 4 : 10<sup>th</sup> Grade CAHSEE ELA Pass Rate will increase by 2%

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### 10<sup>th</sup> Grade ELA CAHSEE Pass Rate by Student Group

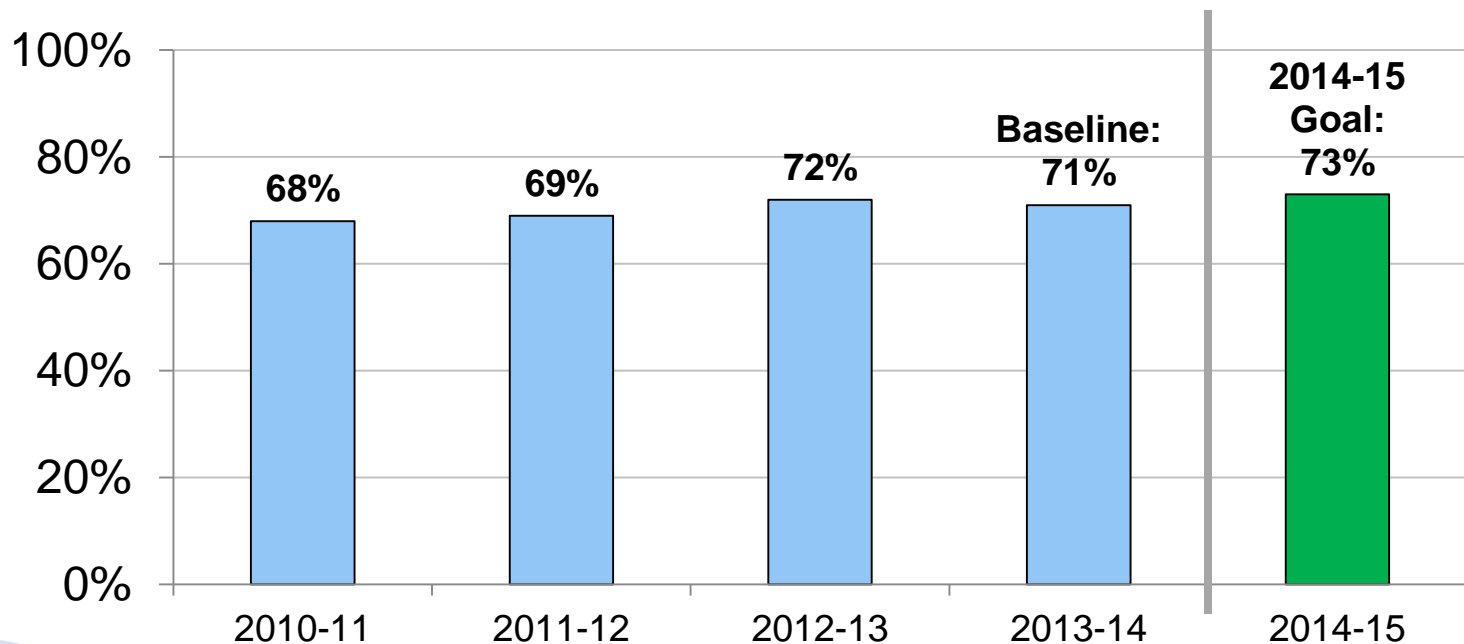
Student Group	2012-13 ELA Pass Rate	2013-14 ELA Pass Rate
All Students	73%	71%
English Learners	36%	29%
Foster Youth	Pending	Pending
Socioeconomically Disadvantaged	67%	67%
Special Education	22%	19%

## LCAP GOAL: 1.1 Improve student achievement for all students

### Yearly Indicator 5 : 10<sup>th</sup> Grade CAHSEE Math Pass Rate will increase by 2%

The CAHSEE is a test that high school students must pass to receive a high school diploma. The mathematics section tests 6<sup>th</sup> and 7<sup>th</sup> grade state standards in Algebra 1. The passing score for the mathematics part of the CAHSEE is approximately 55 percent of items correct or a scale score of 350.

**10<sup>th</sup> Grade Math CAHSEE Pass Rate by School Year**



## LCAP GOAL: 1.1 Improve student achievement for all students

Yearly Indicator 5 : 10<sup>th</sup> Grade CAHSEE Math Pass Rate will increase by 2%

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### 10<sup>th</sup> Grade Math CAHSEE Pass Rate by Student Group

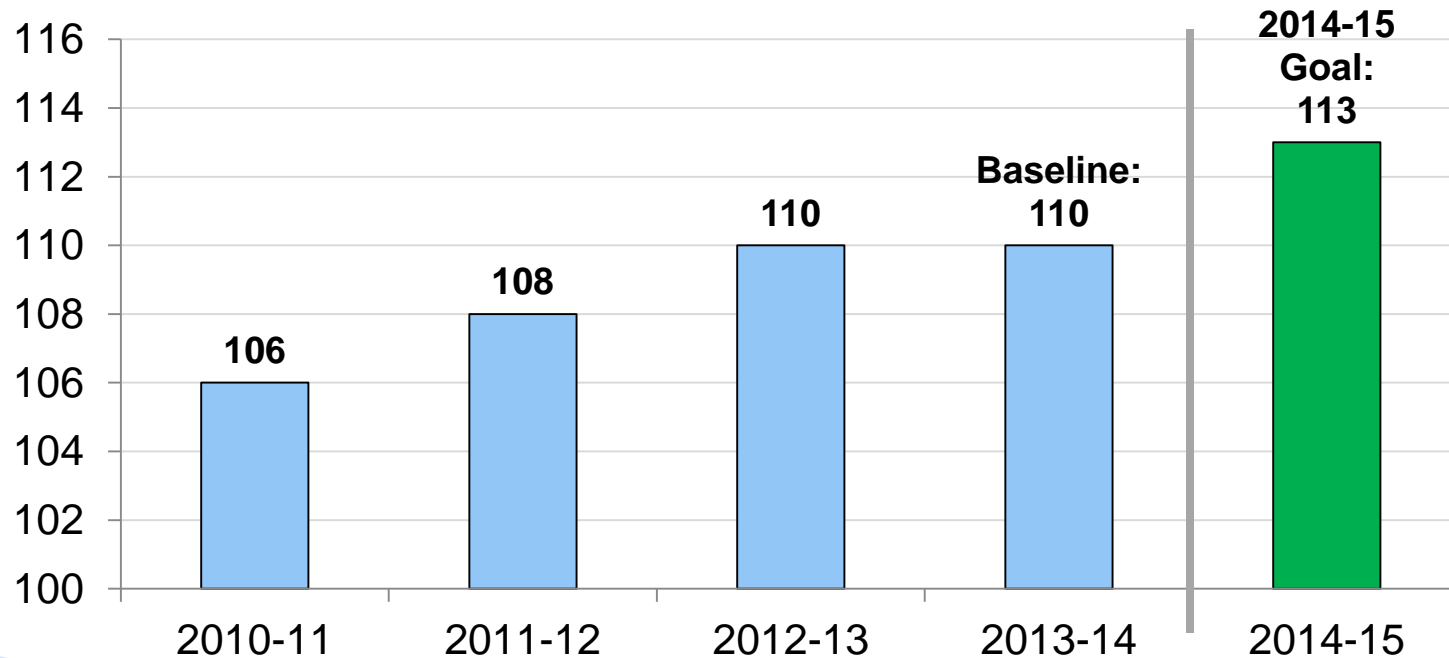
Student Group	2012-13 Math Pass Rate	2013-14 Math Pass Rate
All Students	72%	71%
English Learners	46%	41%
Foster Youth	Pending	Pending
Socioeconomically Disadvantaged	67%	67%
Special Education	19%	25%

# LCAP GOAL: 1.1 Improve student achievement for all students

## Yearly Indicator 6: PSAT Selection Index will increase 3%

The PSAT is a standardized test that measures Critical Reading, Mathematics, and Writing skills. All WCCUSD 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> graders take the PSAT in October each year. The Selection Index is the sum of the three scores in each test section (CR + M + W) and ranges from 60 to 240.

**Average PSAT Selection Index by School Year**



## LCAP GOAL: 1.1 Improve student achievement for all students

Yearly Indicator 6: PSAT Selection Index will increase 3%

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### Average PSAT Selection Index by Student Group

Student Group	2012-13 Selection Index	2013-14 Selection Index
All Students	110	110
English Learners	91	90
Foster Youth	Pending	Pending
Socioeconomically Disadvantaged	104	104
Special Education	88	88

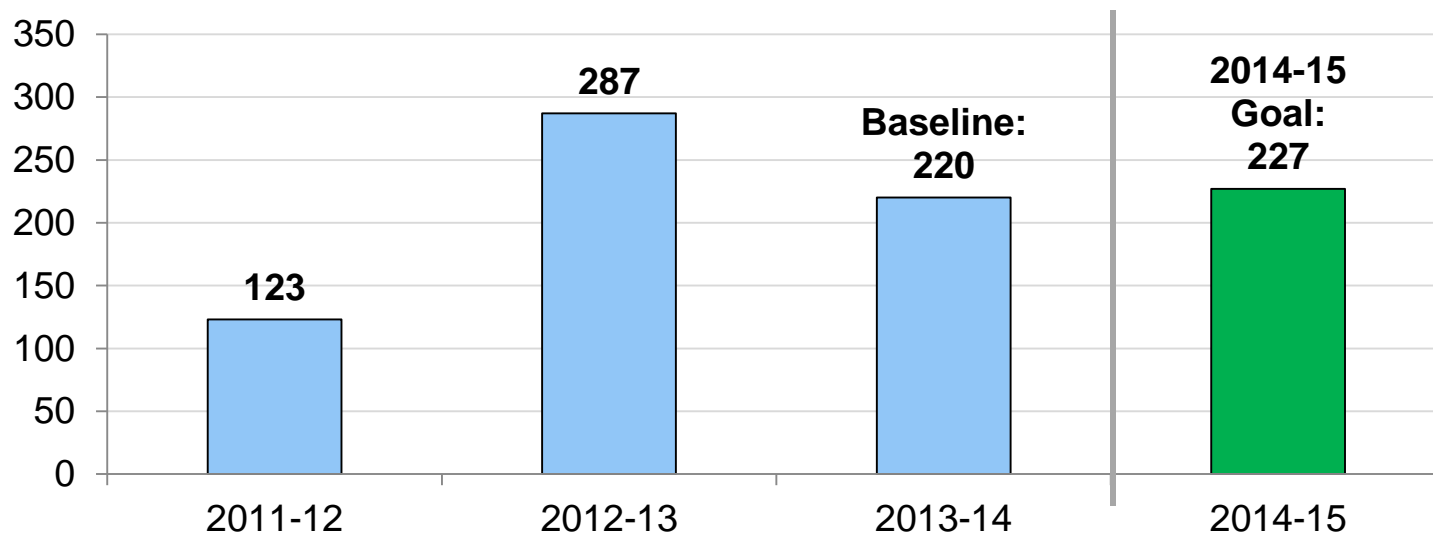


## LCAP GOAL: 1.1 Improve student achievement for all students

### Yearly Indicator 8: # of students completing CTE program will increase by 3%

Career Technical Education (CTE) is a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers. A CTE program completer has passed all courses in a particular career pathway with a grade of C- or better.

**# of CTE Completers by School Year**



## LCAP GOAL: 1.1 Improve student achievement for all students

Yearly Indicator 8: # of students completing CTE program will increase by 3%

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### Number of CTE Completers by Student Group

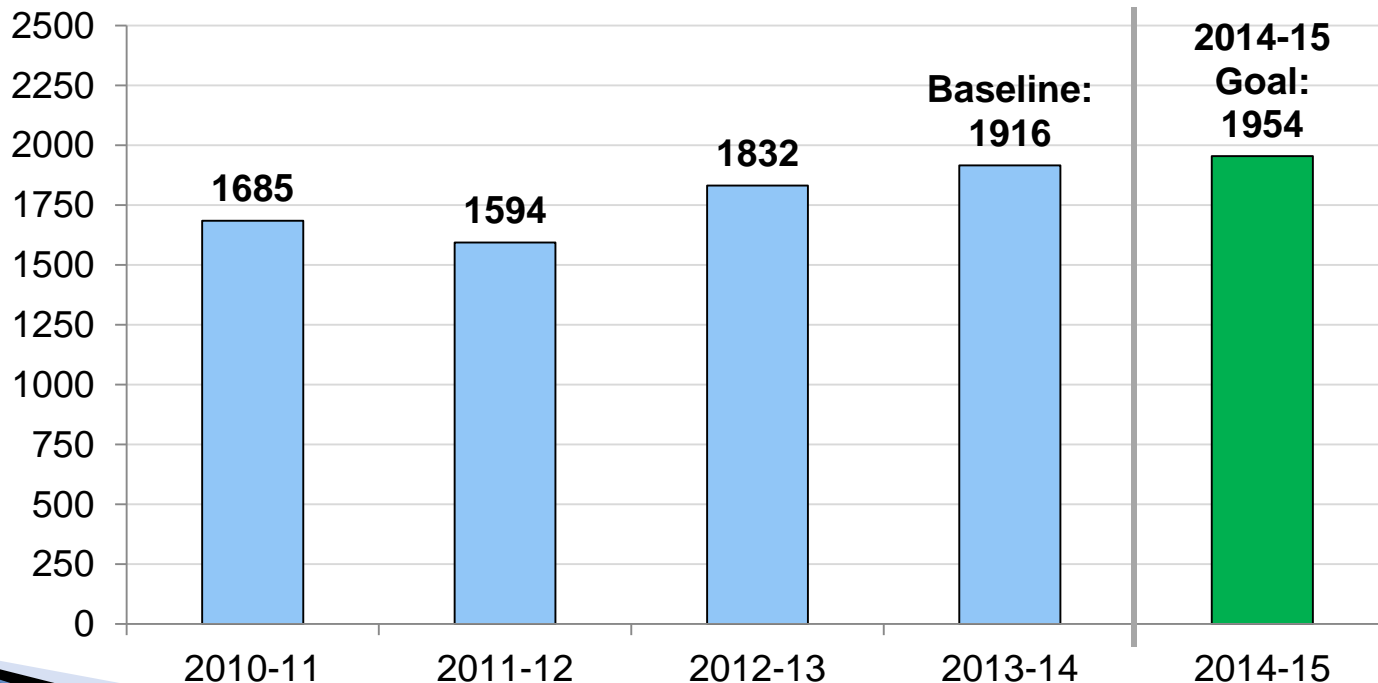
Student Group	2012-13 # Completers	2013-14 # Completers
All Students	287	220
English Learners	41	28
Foster Youth	Pending	Pending
Socioeconomically Disadvantaged	214	161
Special Education	15	8

## LCAP GOAL: 1.1 Improve student achievement for all students

### Yearly Indicator 9: # of AP Exams taken will increase by 2%

Advanced Placement (AP) Exams provides a standardized measure of what students have learned in their AP course. High school students take the exams in May and can earn college credit for passing the AP Exams. AP Exam scores are scored 1-5 and a score of 3 or above is considered passing.

**Number of AP Exams by School Year**



## LCAP GOAL: 1.1 Improve student achievement for all students

Yearly Indicator 9: # of AP Exams taken will increase by 2%

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### Number of AP Exams by Student Group

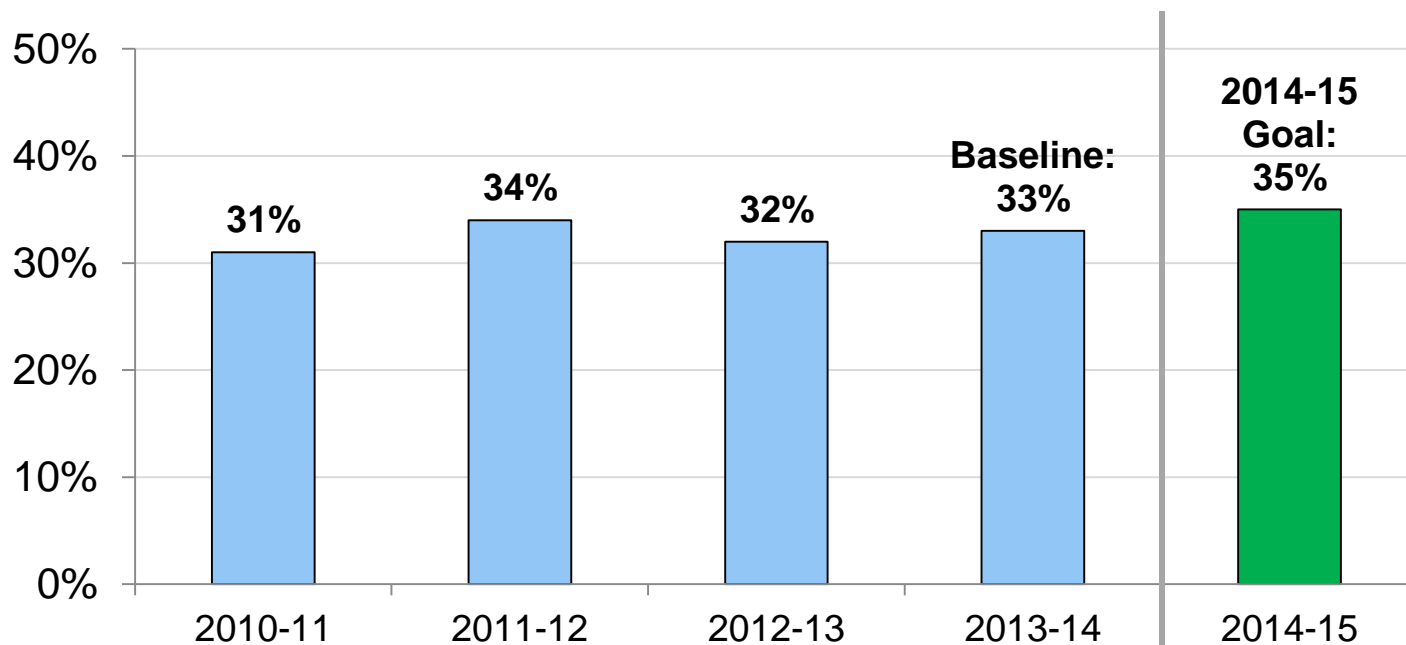
Student Group	2012-13 # AP Exams	2013-14 # AP Exams
All Students	1832	1916
English Learners	40	52
Foster Youth	Pending	Pending
Socioeconomically Disadvantaged	984	1043
Special Education	23	29

## LCAP GOAL: 1.1 Improve student achievement for all students

### Yearly Indicator 10: AP Exam pass rate will increase by 2%

Advanced Placement (AP) Exams provides a standardized measure of what students have learned in their AP course. High school students take the exams in May and can earn college credit for passing the AP Exams. AP Exam scores are scored 1-5 and a score of 3 or above is considered passing.

AP Exam Pass Rate by School Year



## LCAP GOAL: 1.1 Improve student achievement for all students

Yearly Indicator 10: AP Exam pass rate will increase by 2%

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### AP Exam Pass Rate by Student Group

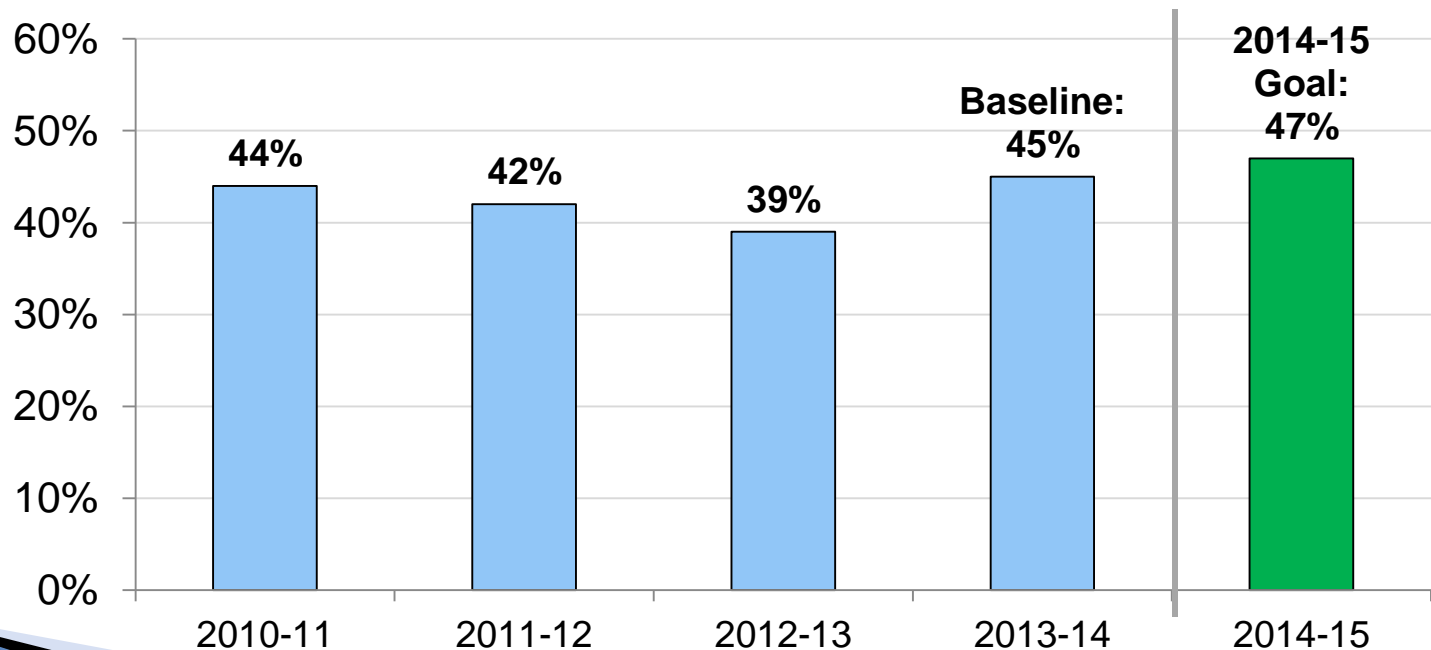
Student Group	2012-13 AP Exam Pass Rate	2013-14 AP Exam Pass Rate
All Students	32%	33%
English Learners	20%	21%
Foster Youth	Pending	Pending
Socioeconomically Disadvantaged	26%	26%
Special Education	31%	31%

## LCAP GOAL: 4.2 Improve student engagement and climate outcomes

### Yearly Indicator 37: % students meeting at least 5 of 6 PFT standards will increase by 2%

The Physical Fitness Test (PFT) tests six fitness areas including: 1) Aerobic Capacity, 2) Abdominal Strength and Endurance, 3) Upper Body Strength and Endurance, 4) Body Composition, 5) Trunk Extensor Strength and Flexibility, and 6) Flexibility. Students in grades five, seven, and nine take the fitness test.

Percentage of Students meeting at least 5 of 6 PFT standards by School Year



## LCAP GOAL: 4.2 Improve student engagement and climate outcomes

Yearly Indicator 37: % students meeting at least 5 of 6 PFT standards will increase by 2%

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### Percentage of Students meeting at least 5 of 6 PFT standards by Student Group

Student Group	2012-13 % Meeting Standards	2013-14 % Meeting Standards
All Students	39%	45%
English Learners	26%	32%
Foster Youth	Pending	Pending
Socioeconomically Disadvantaged	36%	40%
Special Education	26%	31%